

CONFERENCE PROGRAMME

Please refer to session descriptions for further information about the workshops

Monday 20th July

2.00pm – 5.00pm

Registration and networking Session

This is an opportunity register for the conference, meet and network with other delegates and NADP Directors, gather information about the conference and the City of Manchester

Delegates arriving on Tuesday 21st July should first register for the conference. The Registration Desk will be open from 8.00am.

Tuesday 21st July

9.00am – 9.30am

Welcome to the conference

Paddy Turner, Chair of NADP

Professor Dame Nancy Rothwell, President of University of Manchester

9.30am – 10.15am

Keynote Presentation

Scott Lissner, AHEAD and Ohio State University

10.15am – 10.45am

Refreshment break

10.45am – 11.45am

Parallel workshop session 1

Workshop 1

Inclusive HE beyond borders

Claire Ozel, Middle East Technical University, Turkey

Workshop 2

Emergency preparedness: maintaining equity of access

Stephen Russell, Christchurch Polytechnic, New Zealand

Workshop 3

Supporting graduate professional students: an overview of an independent disability services programme with an emphasis on mental illness

Laura Cutway and Mitchell C Bailin, Georgetown University Law Centre. USA

Workshop 4	<p><i>This workshop will consist of two presentations</i> Disabled PhD students reflections on living and learning in an academic pressure cooker and the need for a sustainable academia Dieuwertje Dyi Juijg, University of Manchester</p> <p>Great expectations? Disabled students post-graduate expectations for disability support Carolyn Wilson, Institute of Education, UK</p>
12.00pm – 1.00pm	<p>Parallel workshop session 2</p>
Workshop 5	<p>The evolution of disability services – from eugenics to disability studies: West Chester normal school as a microcosm of the debate in America Martin Patwell, West Chester University, USA</p>
Workshop 6	<p>Workshopping transformation – a case study in applying the principles of universal design for learning in a nursing programme periodic review Deborah Gibberd and Kathy Martyn, University of Brighton, UK</p>
Workshop 7	<p>Stammering, the unknown disability Colin Marsh, British Stammering Association, UK</p>
Workshop 8	<p>Academic Access for Diverse Learners through universal design for learning programme Daryl Bruner, Greensboro College, USA</p>
1.00pm – 2.15pm	<p>Lunch served in the restaurant and exhibitor area</p>
2.15pm – 5.15pm	<p>Parallel workshop session 3 These workshops may consist of more than one presentation on a specific theme with discussion on the different approach presented by the speakers. Delegates are advised to attend the whole session <i>There will be short refreshment/comfort breaks during afternoon</i></p>
Workshop 9	<p>Global launch of a new resource, freely available, on best practice in supporting students with autism to succeed at University Peter Quinn, University of York, Simon Wallace, Autistica and Leo Capella, Ambitious about</p>

Autism, UK

Developing a user-friendly training package for a mentoring programme for young people on the autism spectrum

Dr Tara Sims and Damian Milton, London South Bank University, UK

Workshop 10

Thinking and practicing differently: how disability studies can inform service delivery

Sue Kroeger and Cheryl Muller, University of Arizona, USA

Workshop 11

Projects re employability and transitions
Awaiting title

Mary Quirke, AHEAD Ireland

Transition to employment: a supported standardised approach

Mary Clarkson, Tugrul Esendal and Leanne Herbert De Montfort University, UK

Understanding why disabled students are reluctant to be open about their disability and what employers, and other stakeholders, need to do to encourage openness

Helen Cook, My Plus Consulting, UK

Wednesday 22nd July

9.00am – 9.15am
9.15am – 10.00am

Paddy Turner, Chair of NADP

Keynote Presentation

Nicole Ofiesh, Independent Learning Consultant and Stanford University

10.15am – 11.15am

Parallel workshop session 4

Workshop 12

Improving the retention of students with disabilities in higher education

Nina Du Toit, Cape Peninsula University of Technology, South Africa

Workshop 13

Equity or Advantage? The effect of receiving access arrangements in university exams on students with specific learning difficulties

This programme may be subject to change

(SpLD)

Helen Duncan, University of Cambridge, UK

Workshop 14

This workshop consists of two presentations

A description and evaluation of a university peer group intervention for LGBT students at high risk of mental health in a research intensive Australian university

Glenys Wilson, University of Melbourne, Australia

Culture, stigma and shame: a moral model of dyslexia perspective

Dr Onyenachi Ajoku, Equality Focus, UK

Workshop 15

Incorporating universal design and accessibility features in an online course

Martha Garber and Linda Holloway, University of North Texas, USA

11.00am – 11.30am

Refreshment break

11.30 – 12.30pm

Whole Conference Presentation

Review of the provision and support for disabled students in HE 2014

Sarah Howls, Higher Education Funding Council England (HEFCE)

12.30pm – 1.45pm

Lunch served in the restaurant and exhibitor area

1.45pm – 2.45pm

Parallel workshop session 4

Workshop 16

National Association of disabled staff networks (NADSN) – experiences from our disabled staff networks across the united kingdom

Dr Hamied Haroon, University of Manchester, and Linda Robson, The Open University, UK

Workshop 17

The experience for disabled and non-disabled students on professional practice placements: similarities, differences and implications for practice

Dr Shirley Hill, University of Dundee, UK

Workshop 18

Universal design for learning in action: inspirational examples in higher education

Evelyn Cloosen, Support Centre for Inclusive

Education, Belgium

Workshop 19

Specialist Dyslexia Tuition – why do students refuse support

Carolyn Wilson, Institute of Education, UK

3.00pm – 4.00pm

Parallel workshop session 5

Workshop 20

Alternative formats – more for less. How to use technology and business processes to remove barriers, improve access to books and information resources in challenging financial climates

Andy McMahon, University of Dundee, UK

Workshop 21

21st century accessibility for 21st century testing

Dr John Hosterman, Pearson VUE

Workshop 22

Enhanced employment certification opportunities for persons with disabilities

June Justice Crawford, Learning disabilities Association of Western New York

Workshop 23

From word to web – a three year journey of improvements to 'travel arrangements' for disability access plans from student to lecturer

Susannah Doyle, University of Bath, UK

Thursday 23rd July

9.00am – 9.15pm

9.15am – 10.00am

Paddy Turner, Chair of NADP

Keynote Presentation

Ann Heelan, AHEAD, Ireland

10.15am – 11.15am

Parallel workshop session 6

Workshop 24

The study support plan

Rob Martin, Birkbeck College, University of London, UK

Workshop 25

This workshop consists of two presentations

Disabled learners have their say. An emancipatory research study

Dr Nicola Martin, London Southbank University,

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UK

Bringing disabled leadership to the forefront – the calibre programme

Leyla Okhai, Kalpna Mistry, Imperial College London, and Dr Ossie Stuart, Ossie Stuart Consulting, UK

Workshop 26

Embedding accessibility in the curriculum: reflections and challenges

Dr Annie Bryan, Chetz Colwell, The Open University, UK

10.30am – 12.30

Parallel workshop session 6A

This session will consist of two presentations on a specific theme with discussion on the different approach presented by the speakers. Delegates are advised to attend the whole session. *There will be short refreshment/comfort breaks during the session*

Workshop 27

Lecture Capture Systems: accessible friend or foe?

Beth Abbott, Ai-Media, UK

Note-taking: the barriers, impacts and strategies for disabled students

Dr Abi James and EA Draffan, University of Southampton, UK

11.15am – 11.45am

Refreshment break

11.45am – 12.45pm

Parallel workshop session 7

Workshop 28

A revolution in Israel: the development of a nationwide system of centres to support students with disabilities in higher education

Dalia Sachs, Haifa University, Sarit Moray, National Insurance Institute, Israel

Workshop 29

Facilitating faculty outreach and support in inclusive instructional practices: strategies and research findings

Dr Allison Lombardi, University of Connecticut, USA

Workshop 30

Delivering shared services – the benefits and challenges of delivering shared assessment and on medical help support across 3 HEI's

Lyle Millard, Access Summit, Elaine Shillcock,

University of Manchester, Nahida Shabbir,
Manchester Metropolitan University, UK

12.45pm – 2.00pm Lunch served in the restaurant and exhibitor area

2.00pm – 3.00pm **Parallel workshop session 7**

Workshop 31 **Academic Access for Diverse Learners through universal design for learning programme**
Daryl Bruner, Greensboro College, USA

Workshop 32 **Improving the retention of students with disabilities in higher education**
Nina Du Toit, Cape Peninsula University of Technology, South Africa

Workshop 33 **Having no support system being an advantage and free education being a disadvantage? Lessons learned from a Slovenian perspective**
Adrijana Biba Rebolj, University of Ljubljana, Slovenia

Workshop 34 **What are the barriers to disclosing disability and facilitating disclosure in EU and international student populations? An emancipator research study**
Toby Bristow, Sally Holgate, Lauren Morgan, Aston University, UK

3.15pm – 4.00pm **Whole Conference Presentation**
TZALWEL – a film documentary about studying with a disability in higher education
Evelyn Cloosen, Support Centre for Inclusive Education, Belgium

4.00pm – 4.30pm Closing Plenary, refreshments and goodbyes