**CONFERENCE PROGRAMME**

*Please refer to session descriptions for further information about the workshops*

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<th><strong>Monday 20th July</strong></th>
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<tr>
<td>2.00pm – 5.00pm</td>
<td><strong>Registration and networking Session</strong></td>
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This is an opportunity register for the conference, meet and network with other delegates and NADP Directors, gather information about the conference and the City of Manchester

Delegates arriving on Tuesday 21st July should first register for the conference. The Registration Desk will be open from 8.00am.

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<th><strong>Tuesday 21st July</strong></th>
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This programme may be subject to change
Workshop 4  
**This workshop will consist of two presentations**

*Disabled PhD students reflections on living and learning in an academic pressure cooker and the need for a sustainable academia*

Dieuwertje Dyi Juijg, University of Manchester

*Great expectations? Disabled students post-graduate expectations for disability support*

Carolyn Wilson, Institute of Education, UK

12.00pm – 1.00pm  
**Parallel workshop session 2**

Workshop 5  
**The evolution of disability services – from eugenics to disability studies: West Chester normal school as a microcosm of the debate in America**

Martin Patwell, West Chester University, USA

Workshop 6  
**Workshopping transformation – a case study in applying the principles of universal design for learning in a nursing programme periodic review**

Deborah Gibberd and Kathy Martyn, University of Brighton, UK

Workshop 7  
**Stammering, the unknown disability**

Colin Marsh, British Stammering Association, UK

Workshop 8  
**Academic Access for Diverse Learners through universal design for learning programme**

Daryl Bruner, Greensboro College, USA

1.00pm – 2.15pm  
Lunch served in the restaurant and exhibitor area

2.15pm – 5.15pm  
**Parallel workshop session 3**

These workshops may consist of more than one presentation on a specific theme with discussion on the different approach presented by the speakers. Delegates are advised to attend the whole session. *There will be short refreshment/comfort breaks during afternoon*

Workshop 9  
**Global launch of a new resource, freely available, on best practice in supporting students with autism to succeed at University**

Peter Quinn, University of York, Simon Wallace, Autistica and Leo Capella, Ambitious about
Autism, UK

Developing a user-friendly training package for a mentoring programme for young people on the autism spectrum
Dr Tara Sims and Damian Milton, London South Bank University, UK

Workshop 10
Thinking and practicing differently: how disability studies can inform service delivery
Sue Kroeger and Cheryl Muller, University of Arizona, USA

Workshop 11
Projects re employability and transitions
Awaiting title
Mary Quirke, AHEAD Ireland

Transition to employment: a supported standardised approach
Mary Clarkson, Tugrul Esendal and Leanne Herbert
De Montfort University, UK

Understanding why disabled students are reluctant to be open about their disability and what employers, and other stakeholders, need to do to encourage openness
Helen Cook, My Plus Consulting, UK

Wednesday 22\textsuperscript{nd} July

9.00am – 9.15am
Paddy Turner, Chair of NADP

Keynote Presentation
Nicole Ofiesh, Independent Learning Consultant and Stanford University

10.15am – 11.15am
Parallel workshop session 4

Workshop 12
Improving the retention of students with disabilities in higher education
Nina Du Toit, Cape Pensinsula University of Technology, South Africa

Workshop 13
Equity or Advantage? The effect of receiving access arrangements in university exams on students with specific learning difficulties

This programme may be subject to change
Workshop 14  
*This workshop consists of two presentations*

**A description and evaluation of a university peer group intervention for LGBT students at high risk of mental health in a research intensive Australian university**

Glenys Wilson, University of Melbourne, Australia

**Culture, stigma and shame: a moral model of dyslexia perspective**

Dr Onyenachi Ajoku, Equality Focus, UK

Workshop 15  
**Incorporating universal design and accessibility features in an online course**

Martha Garber and Linda Holloway, University of North Texas, USA

11.00am – 11.30am  
Refreshment break

11.30 – 12.30pm  
**Whole Conference Presentation**

Review of the provision and support for disabled students in HE 2014

Sarah Howls, Higher Education Funding Council England (HEFCE)

12.30pm – 1.45pm  
Lunch served in the restaurant and exhibitor area

1.45pm – 2.45pm  
**Parallel workshop session 4**

Workshop 16  
**National Association of disabled staff networks (NADSN) – experiences from our disabled staff networks across the united kingdom**

Dr Hamied Haroon, University of Manchester, and Linda Robson, The Open University, UK

Workshop 17  
**The experience for disabled and non-disabled students on professional practice placements: similarities, differences and implications for practice**

Dr Shirley Hill, University of Dundee, UK

Workshop 18  
**Universal design for learning in action: inspirational examples in higher education**

Evelyn Cloosen, Support Centre for Inclusive

This programme may be subject to change
| Workshop 19 | Specialist Dyslexia Tuition – why do students refuse support  
Carolyn Wilson, Institute of Education, UK |
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<td>3.00pm – 4.00pm</td>
<td><strong>Parallel workshop session 5</strong></td>
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| Workshop 20 | Alternative formats – more for less. How to use technology and business processes to remove barriers, improve access to books and information resources in challenging financial climates  
Andy McMahon, University of Dundee, UK |
| Workshop 21 | 21st century accessibility for 21st century testing  
Dr John Hosterman, Pearson VUE |
| Workshop 22 | Enhanced employment certification opportunities for persons with disabilities  
June Justice Crawford, Learning disabilities Association of Western New York |
| Workshop 23 | From word to web – a three year journey of improvements to ‘travel arrangements’ for disability access plans from student to lecturer  
Susannah Doyle, University of Bath, UK |
| Thursday 23rd July | |
| 9.00am – 9.15pm | Paddy Turner, Chair of NADP  
**Keynote Presentation**  
Ann Heelan, AHEAD, Ireland |
| 9.15am – 10.00am | **Parallel workshop session 6** |
| Workshop 24 | The study support plan  
Rob Martin, Birkbeck College, University of London, UK |
| Workshop 25 | This workshop consists of two presentations  
Disabled learners have their say. An emancipatory research study  
Dr Nicola Martin, London Southbank University, |

This programme may be subject to change
Bringing disabled leadership to the forefront – the calibre programme
Leyla Okhai, Kalpna Mistry, Imperial College London, and Dr Ossie Stuart, Ossie Stuart Consulting, UK

Workshop 26
Embedding accessibility in the curriculum: reflections and challenges
Dr Annie Bryan, Chetz Colwell, The Open University, UK

10.30am – 12.30
Parallel workshop session 6A
This session will consist of two presentations on a specific theme with discussion on the different approach presented by the speakers. Delegates are advised to attend the whole session. There will be short refreshment/comfort breaks during the session.

Workshop 27
Lecture Capture Systems: accessible friend or foe?
Beth Abbott, Ai-Media, UK

Note-taking: the barriers, impacts and strategies for disabled students
Dr Abi James and EA Draffan, University of Southampton, UK

11.15am – 11.45am
Refreshment break

11.45am – 12.45pm
Parallel workshop session 7

Workshop 28
A revolution in Israel: the development of a nationwide system of centres to support students with disabilities in higher education
Dalia Sachs, Haifa University, Sarit Moray, National Insurance Insitute, Israel

Workshop 29
Facilitating faculty outreach and support in inclusive instructional practices: strategies and research findings
Dr Allison Lombardi, University of Connecticut, USA

Workshop 30
Delivering shared services – the benefits and challenges of delivering shared assessment and on medical help support across 3 HEI’s
Lyle Millard, Access Summit, Elaine Shillcock,
12.45pm – 2.00pm  Lunch served in the restaurant and exhibitor area

2.00pm – 3.00pm  **Parallel workshop session 7**

**Workshop 31**
**Academic Access for Diverse Learners through universal design for learning programme**
Daryl Bruner, Greensboro College, USA

**Workshop 32**
**Improving the retention of students with disabilities in higher education**
Nina Du Toit, Cape Pensinsula University of Technology, South Africa

**Workshop 33**
**Having no support system being an advantage and free education being a disadvantage? Lessons learned from a Slovenian perspective**
Adrijana Biba Rebolj, University of Ljubljana, Slovenia

**Workshop 34**
**What are the barriers to disclosing disability and facilitating disclosure in EU and international student populations? An emancipator research study**
Toby Bristow, Sally Holgate, Lauren Morgan, Aston University, UK

3.15pm – 4.00pm  **Whole Conference Presentation**
**TZALWEL – a film documentary about studying with a disability in higher education**
Evelyn Cloosen, Support Centre for Inclusive Education, Belgium

4.00pm – 4.30pm  Closing Plenary, refreshments and goodbyes